

# How have Primary schools responded to the end of KS1 SATs?

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# Five facts about KS1 assessment:

- From 2016, pupils sat new NC tests in reading and maths (and optional GPS) in May of Year 2 (marked internally)
- Scaled Scores on tests (85-115) used to inform teacher assessments
- DfE collected teacher assessments (PKS, WTS, EXS, GDS) in each subject (NB: DfE did not collect the test scores)
- Teacher assessments were used to assess KS1 performance and as baseline for KS2 progress measures
- DfE stopped collecting KS1 results last year (2023/24)






# KS1: a long and winding road to 'optional'

- 2015/16: Reception Baseline (RBA) v1.0 - multi-provider approach (that went well!)
- 2017: Primary Assessment Consultation – decision to make KS1 assessment optional and reboot RBA (v2.0)
- 2018/19: RBA Trial year
- 2019/20: RBA Pilot Year
- 2020/21: RBA Early Adopter Year
- 2021/22: RBA becomes statutory (current Y3)
- 2023/24: KS1 becomes non-statutory/optional/ recommended

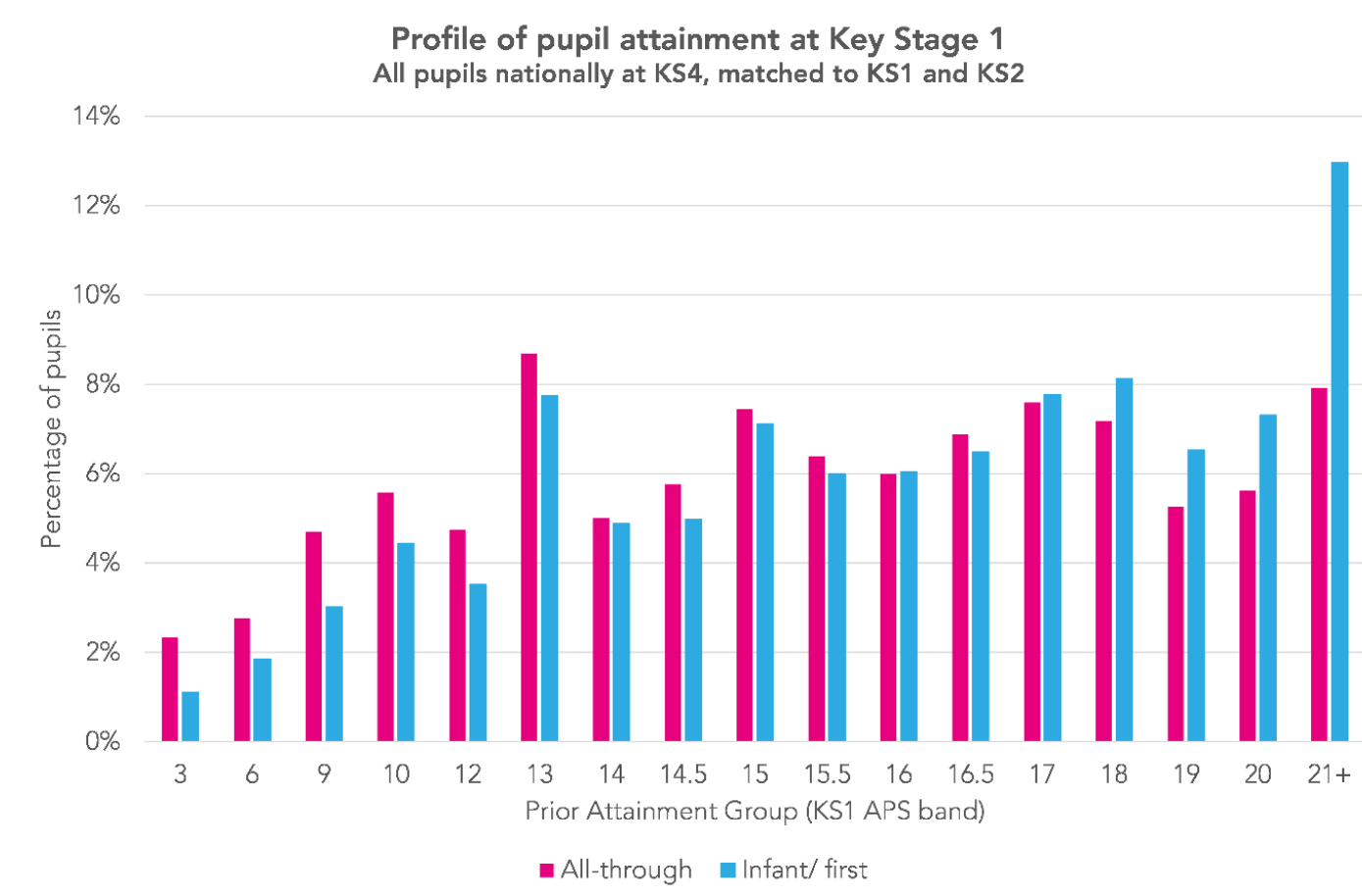
# Mind the gap

KS2 Year	2030/31	2029/30	2028/29	2027/28	2026/27	2025/26	2024/25	2023/24	2022/23	2021/22	2020/21	2019/20	2018/19	2017/18
Current Year	YR	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
Reception Baseline	Green	Green	Green	Green	Red *	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey	Grey
EYFSP	Yellow	Green	Green	Green	Red *	Red *	Green	Green	Green	Green	Green	Green	Green	Green
Phonics	Yellow	Yellow	Green	Green	Green	Green *	Green *	Green	Green	Green	Green	Green	Green	Green
<b>KS1</b>	Blue	Blue	Blue	Blue	Green	Green	Red	Red	Green	Green	Green	Green	Green	Green
MTC	Yellow	Yellow	Yellow	Yellow	Yellow	Green	Green	Green	Red *	Grey	Grey	Grey	Grey	Grey
KS2	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Yellow	Green	Green	Green	Red	Red	Green	Green

Key

	Cohort have taken assessment (* phonics autumn Y2)
	Cohort will take assessment
	Assessment becomes non-statutory
	Cohort did not take assessment due to covid (*rollout delayed)
	Not applicable to cohort

# KS1: baseline or result?



# How will progress be measured from now on?

- No KS2 progress measures for current Y6 (no KS1 results)
- Alternatives to KS1 were considered...

# Calculating primary progress scores for pupils where Key Stage 1 tests were cancelled due to the impact of the COVID-19 pandemic

As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be gaps in the prior attainment data available to calculate primary progress measures in future years. This will affect primary progress measures when the relevant cohorts reach the end of KS2 in 2023/24 and 2024/25.

We will be doing further analytical work and testing as we explore whether there are alternative options for producing primary progress measures in the affected years, and will announce our approach in due course.

# KS2 results by phonics prior attainment

## **2023/24 and 2024/25 Performance Measures**

As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be no relevant KS1 data which is required to calculate primary progress measures for 2023/24 and 2024/25. Given the lack of a statistically robust alternative baseline to calculate primary progress measures, we will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures as set out on p12 for these years.

We considered using each of the Early Years Foundation Stage Profile (EYFSP), Phonics Screening Check (PSC) and the Multiplication Tables Check (MTC) as an alternative baseline, but we concluded that these all had statistical issues which made them unsuitable.

We intend to return to producing progress measures using KS1 assessments in 2025/26 and 2026/27, ahead of the introduction of Reception Baseline Assessment (RBA)-KS2 progress measures from 2027/28.



# How will progress be measured from now on?

- No KS2 progress measures for current Y6 (no KS1 results)
- Alternatives baselines were considered – EYFSP, Phonics, MTC – but scrapped due to ‘statistical issues’.
- From KS1 for current Y3 and Y4 cohorts
- From Reception Baseline from 2027/28 onwards (current Y3)
- Methodology will be broadly the same as current measures
- Pupils KS2 scores will be compared to national average KS2 score of the prior attainment group (as now)
- Cohort progress score is average of individual pupil progress scores (as now)
- Pupils’ baseline scores follow them if they change school (as now)

# Infant and junior Schools: an odd quirk of RBa

- RBa is statutory for all schools with a reception year
- KS1 became non-statutory for all schools in 2023/24
- Progress measures will not be introduced for infant and first schools
- Progress measures scrapped for junior and middle schools from 2028
- Published progress measures for all-through primary schools only
- Other types of schools 'will have responsibility for evidencing progress based on their own assessment information'
- Baseline scores from infant/first schools only used if pupil moves to an all-through primary.

# How have Primary schools responded?

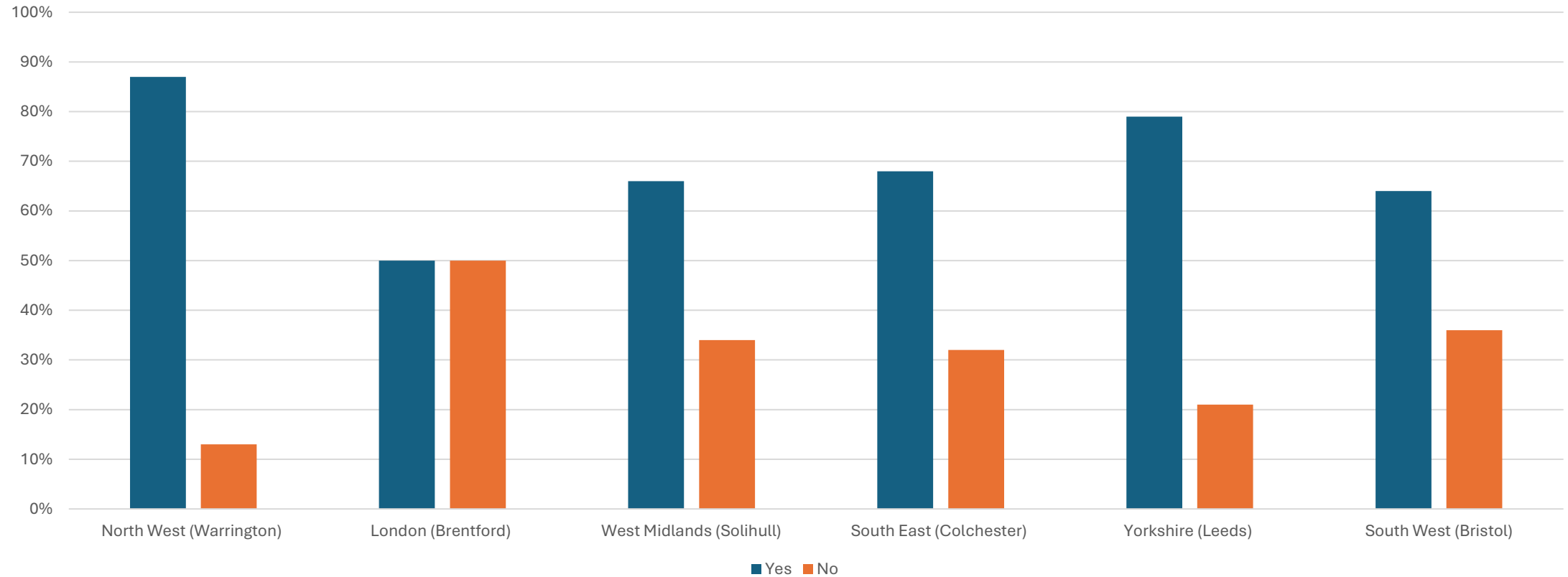
- No statutory requirement to carry out end of key stage 1 (KS1) teacher assessment

But...

- the DfE chose to continue to give schools the option to use now non-statutory KS1 teacher assessment framework materials

# Evidence from Data in School Conferences

*Are you planning to use the optional KS1 SATs materials in May 2024?*



# Further data...

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FOI data reveals just 7 per cent of primary schools opted out of receiving KS1 papers



Samantha Booth

22 Apr 2024, 5:00

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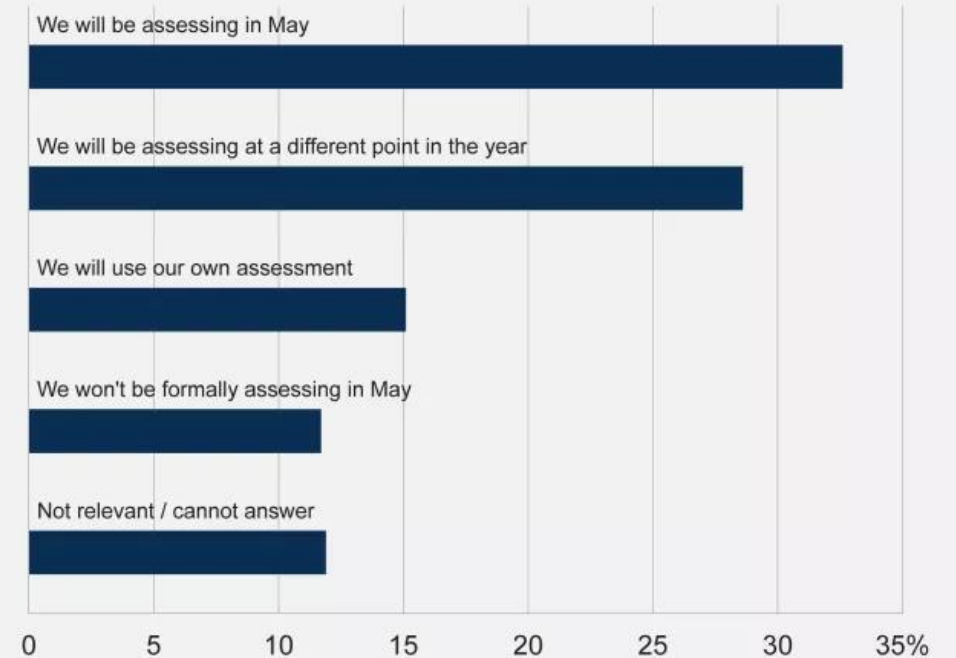


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## Primary schools' plans for KS1 SATs 2024



Teacher Tapp survey of 377 state primary teachers

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# Evidence from Insight Schools

2024 – just 48.6% of pupils in Year 2 had a Key Stage 1 Teacher Assessment in Insight.

Based on these assessments, we estimated results for Year 2 pupils were:

2024

70.9% in Reading

62% in Writing

71.2% in Maths

81.8% in Science

2023

68.0% in Reading

60.0% in Writing

70.0% in Maths

79% in Science

# Final questions to ponder

- Are schools too wedded to existing practices, even when these are heavily criticised?
- What will the picture look like next year as schools talk to each other?
- What effect will this have on the teaching and learning in Key Stage 1, and how will we know?
- How many copies of the optional KS1 materials should the DfE print?

# How have Primary schools responded to the end of KS1 SATs?

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For this and more, have a look at [www.insightinform.co.uk](http://www.insightinform.co.uk)





